

ANTI-BULLYING PLAN 2021

Blue Haven Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Blue Haven Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students
Ongoing	Rewards days to reward positive behaviour
Ongoing	Positive Behaviour for Learning lessons / PAX Good Behaviour Game integration based on data
Ongoing	Tailored Social Emotional Learning for all classes including reinforcement at assemblies

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Staff Induction program (Wellbeing procedures and expectations)
Ongoing	Staff wellbeing session each term
Ongoing	Access NSW Anti-Bullying website
Ongoing	PAX GBG Training

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New and casual staff will be informed about the school's approaches and strategies to prevent and respond to student bullying behaviour, when it does occur through:

- information is provided via a staff handbook when they enter on duty at the school
- an executive staff member speaks to new and casual staff when they enter on duty at the school
- the principal speaks to new executive staff when they enter on duty at the school, as part of the induction process

All wellbeing school policies and processes are included in the handbook. Casual and new staff are informed of and supported when using the BHPS Behaviour Triage Plan and BHPS Behaviour Management Plan

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Parent information via the newsletter - NSW Anti-bullying website
Term 2	School website, school Facebook and/or school newsletter - What is Bullying?
Term 3	School website, school Facebook and/or school newsletter - Bystander/Upstander behaviour
Term 4	Kindergarten Orientation / Parent Information Sessions - sharing strategies with new parents for 2022

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Blue Haven Public School's practices support student wellbeing and positive behaviour approaches that align with our community's needs. Our school uses a variety of internal and external programs to proactively support the social and emotional skill development for our students, including but not limited to:

Blue Haven Public School Behaviour Management Plan

Social Emotional Learning - Curriculum (Kindergarten to Year 6)

Social Emotional Learning - Intervention (Social Groups)

Social Emotional Learning - Seasons for Growth (School funded training, as well as externally funded sessions)

PAX Good Behaviour Game

Assistant Principal Wellbeing (School funded)

Occupational Therapist - Emotional Regulation support

Police Youth Liaison officer

Completed by: Jarrod Miles

Position: Assistant Principal Wellbeing

Signature:



Date: 26/04/21

Principal name: Dale Edwards

Signature:



Date: 26/4/21