



Blue Haven Public School – Behaviour Management Plan

	Short Time Out	Long Time Out	Orange Level	Red Level- Formal Caution	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Observe inappropriate behaviour</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">PROMPT: Provide a verbal and/or visual cue to remind student of appropriate behaviour</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">REDIRECT: Re-state the appropriate behaviour from the matrix</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">RE-TEACH: State and demonstrate the matrix behaviour. Have student demonstrate and provide feedback</p>	<p style="text-align: center;">Behaviour</p> <ul style="list-style-type: none"> Refusal to follow a reasonable request Playing/disturbing others in toilets Out of bounds Disrupting others' games Excluding others Throwing food Rough play Late to class Climbing trees No hat and not playing in the shade Minor teasing /annoying others Inappropriate language / comments Spitting on ground Dropping litter Telling lies Calling out continually Classroom disruption Inappropriate comments Not handing in technology devices Drawing on self 	<ul style="list-style-type: none"> Continuing STO behaviour Refusing STO Absconding Throwing an object with intent Not following road rules Minor physical aggression (pushing/shoving) Repeating disruptive behaviours Instigating negative behaviour Aggressive language Intimidation (verbal/physical) Inappropriate language or gestures Going through the belongings of other students 	<ul style="list-style-type: none"> Bullying/coercion/harassment Continued non-compliance Deliberate destruction of school/others' property Discrimination – racial, sexual or religious. Refer to ARCO Offensive language and gestures about or towards a staff member, student or community member Physical aggression – with the intent to cause harm Chronic minor infractions <p style="text-align: center;">3 Long Time Outs Within 5 school weeks (teacher to monitor + enter on Sentral)</p>	<ul style="list-style-type: none"> Bullying/ cyber-bullying Continuing persistent behaviour posing unacceptable risk to another person's learning and/or wellbeing Destruction of property that poses unacceptable risk to health and safety Abuse (psychological, verbal, sexual, racial - Refer to ARCO) Racism or discrimination Misuse of technology Criminal behaviour (weapons, drugs, stealing and absconding) Aggressive behaviour Physical violence <p style="text-align: center;">3 Long Time Outs Within 5 school weeks after receiving Orange Level (teacher to monitor and executive to enter on Sentral)</p> <p style="text-align: center;">An immediate suspension may be issued dependent upon the severity of the incident (Principal)</p> <p style="text-align: center;">Repeated incidents involving this type of behaviour may result in a suspension (Principal)</p>	
	<p>When determining the consequence for a behaviour it is important to individually consider factors such as the frequency, intensity and duration of the behaviour when determining appropriate level due to the overlap of behaviours across the matrix.</p>				
	<p style="text-align: center;">Consequence</p>	<ul style="list-style-type: none"> Withdrawal time with the playground duty teacher/ teacher who logged incident administers light consequence as close as possible to time of incident E.g. apology & short time out (walk with the teacher, restorative justice, think and reflect time) Teach expected behaviour 	<ul style="list-style-type: none"> 1 visit to the Reflection Room for restorative justice discussion recess the following day Teach expected behaviour 	<ul style="list-style-type: none"> 2 recess visits to the Reflection Room for restorative justice discussion Cannot represent the school or participate in extracurricular activities for 2 weeks Further 3 LTOs will result in Red Level - Formal Caution Orange monitoring card 	<ul style="list-style-type: none"> 5 recess visits to the Reflection Room (3 visits restorative justice, 2 visits check-in – dependent on monitoring card) Cannot represent the school or participate in extracurricular activities for 5 weeks (Red & Suspension). Red monitoring card
<p style="text-align: center;">Action</p>	<ul style="list-style-type: none"> Enter on Sentral 	<ul style="list-style-type: none"> Enter on Sentral - enter following recess Reflection Room. (<i>The teacher who issued the long time out</i>) Phone call to parents that day (<i>Classroom teacher, RFF or AP if CT is away. RFF teacher to communicate with CT prior to phone call</i>) 	<ul style="list-style-type: none"> Enter on Sentral – refer to Reflection Room for the following two recesses (<i>teacher</i>) Letter to parents the following day (<i>Executive</i>) Phone call/interview to parents (CT/AP) Issue 2-day Orange Monitoring card (<i>Executive</i>) Discuss with Stage AP to trial and document strategies and put plans in place 	<ul style="list-style-type: none"> Enter on Sentral (<i>Executive</i>) - refer to Reflection Room for the following five recesses (<i>teacher</i>) Letter to parents (<i>Executive</i>) Phone call/interview to parents (<i>Executive</i>) Discuss with Stage AP to set up, review and document student plans (<i>teacher</i>) Refer to LST and/or DP (<i>teacher with AP support</i>) Issue 5-day Red Monitoring card (<i>Executive</i>) 	